



SC Annual School
Report Card
Summary

Goucher Elementary School
CHEROKEE
Grades: PK-5 Enrollment: 307
Principal: Janice M. Keller
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

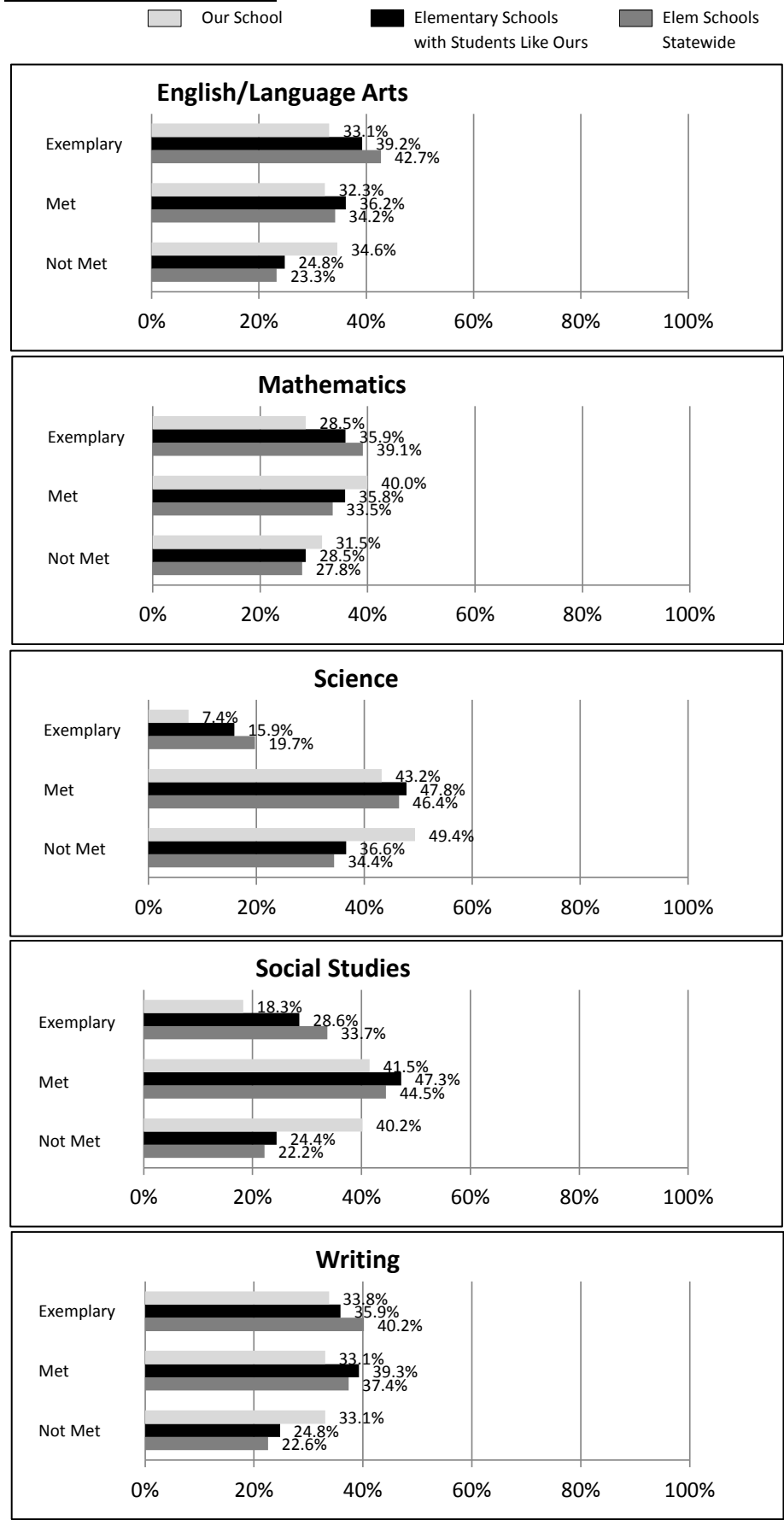
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	28	78	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Goucher Elementary School
CHEROKEE

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 307)				
Retention rate	0.7%	Down from 1.1%	1.2%	1.0%
Attendance rate	96.1%	Up from 96.0%	96.2%	96.5%
Served by gifted and talented program	9.9%	Up from 8.5%	6.0%	7.3%
With disabilities	11.6%	Up from 10.9%	13.7%	12.5%
Older than usual for grade	1.3%	Up from 0.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 19)				
Teachers with advanced degrees	57.9%	Up from 52.6%	60.7%	62.3%
Continuing contract teachers	89.5%	Up from 84.2%	81.8%	81.2%
Teachers returning from previous year	95.9%	Up from 93.8%	89.0%	88.4%
Teacher attendance rate	93.7%	Up from 91.3%	95.1%	95.3%
Average teacher salary*	\$48,939	Up 0.5%	\$47,802	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.8 days	Down from 11.8 days	11.0 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 17.9 to 1	19.8 to 1	19.9 to 1
Prime instructional time	89.5%	Up from 85.5%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,184	Down 0.3%	\$7,776	\$7,680
Percent of expenditures for instruction**	64.7%	Down from 66.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	63.6%	Up from 63.0%	64.9%	66.0%
ESEA composite index score	79.0	Down from 92.3	83.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	54	41
Percent satisfied with learning environment	89.5%	81.4%	90.3%
Percent satisfied with social and physical environment	94.8%	90.8%	92.7%
Percent satisfied with school-home relations	89.5%	92.6%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 started out with much anticipation and excitement as parents, students, staff and community members came together at an educational celebration to kick off the new school year. The excitement continued as community members, parents and staff came together to create the new strategic plan for Goucher School that would govern the school for the next five years. As a result from these meetings a new mission was developed and objectives and parameters were established.

MISSION:
Goucher Elementary School will lay a foundation dedicated to the success of respectful, responsible, and productive life-long learners.

BELIEFS:
We believe that children are always our first priority.

We believe that education is essential for the advancement of society.

We believe that every individual has equal value.

We believe that excellence is always worth the effort.

We believe that a safe environment is a basic human need essential for learning.

We believe that learning is a lifelong process.

We believe that the family is the foundation of society.

We believe that everyone can learn.

We believe that teachers, students and families as partners, have the responsibility to meet the individual educational needs of each student.

We believe that all students can be respectful and responsible.

PARAMETERS:
We will always practice open and honest communication with all stakeholders.

We will always make decisions in the best interest of our students.

We will never sacrifice the safety and security of our students and staff.

We will never accept unethical behavior from individuals in positions of authority.

Thank you, Goucher Community, for your continued support.

Janice M. Keller, Principal Alison Fowler, SIC Chairperson
Marc Mathis, PTO President

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